|  | **Personal Information** |
| --- | --- |

|  |  khetam mohammad alwazzan | **Name** |
| --- | --- | --- |
|  | Amman, Jordan 7/5/1983 | **Place and date of birth** |
|  | Language Center  | **Faculty** |
|  | Division of Arabic for Speakers of Other Languages  | **Department** |
|  | k.wazzan@ju.edu.jo alwazzankhetam@gmail.com  | **Email**  |

|  | **Qualifications** |
| --- | --- |

|  | **Date** | **University of donor rank** | **Specialization** | **Qualification** |
| --- | --- | --- | --- | --- |
|  | 1/2/2009 | University of Jordan- Amman- Jordan  | Teaching Arabic For Speakers of Other Languages | Master’s |
|  | 14/2/2005 | University of Jordan- Amman- Jordan  | Arabic Language | Bachelor |

|  | **Specialization and domain of interest** |
| --- | --- |

|  | Teaching Arabic For Speakers of Other Languages | **Specialization** |
| --- | --- | --- |
|  | Arabic as a second language, applied linguistics, | **Domain of interest** |

|  | **Career Experience** |
| --- | --- |

|  | **Year** | **Place of work** | **Job Title** |
| --- | --- | --- | --- |
|  | 28/12/2020 | University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages  | Instructor(A) |
|  | 14/4/2014 | University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages  | Instructor(B) |
|  | 2011 till now | The American Middlebury Program at the Language Center at the University of Jordan for Teaching Arabic to Speakers of Other Languages | Instructor |
|  | Summer 2020 | Middlebury Arabic Summer School in Mills College - Oakland- California- online | Instructor |
|  | Summer 2019 | Middlebury Arabic Summer School in Mills College - Oakland- California | Instructor |
|  | Summer 2018 | Middlebury Arabic Summer School in Mills College - Oakland- California | Instructor |
|  | Summer 2015 | Middlebury Arabic Summer School in Mills College - Oakland- California | Instructor |
|  | 21/9/2010 | University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages  | full time lecturer |
|  | 2008 till 2010 | University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages  | Part time lecturer |
|  | 2008-2009 | Giving private lessons to Arabs and foreigners of different nationalities in the Arabic language | Instructor |
|  | 2005-2009 | I taught at a secondary school in the Ministry of Education, Jordan | Teacher |

|  | **Administrative works and committees** |
| --- | --- |

|  | **Date**  | **Administrative work and committee** |
| --- | --- | --- |
|  | 2022 till now | Head of Department of Arabic for Non- Native Speakers. of the Language Center - University of Jordan - Jordan |
|  | 2022 | Member of the Language Center Website Development Committee - University of Jordan - Jordan |
|  | 2022 | Member of the Committee for the Development of the Arabic Language Division for Speakers of Other Languages - Language Center - University of Jordan - Jordan |
|  | 2022 | Member of the Classification Exam Preparation Committee - Language Center - University of Jordan – Jordan |
|  | 2018 | Member of the Extracurricular Activities Committee, and Student Clubs, in the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan |
|  | 2018 | Member of the committee for preparing the event of the popular dish, in the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan |
|  | 2018 | Member of the Curriculum Review Committee of the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan |
|  | 2017 | Member of the Cultural Committee of the Language Center - University of Jordan - Amman - Jordan |
|  | 2017 | Member of the Committee of the Arabic for Speakers of Other Languages Division at the Language Center - University of Jordan - Amman - Jordan |
|  | 2015 | Member of the Classified Examination Committee for Non-Arabic Speaking Students of the University of Jordan - University of Jordan - Amman - Jordan |
|  | 2014 | Member of the Preparatory Committee for the First International Conference on Teaching Arabic “Language Forms and Cultural Contexts in Teaching Arabic” at the Language Center at the University of Jordan 22-24/4/2014 |
|  | 2013 | Participation in the Committee for the Development of the Classified Examination in the Division of Arabic for Speakers of Other Languages at the Language Center at the University of Jordan - Amman - Jordan |
|  | 2012 | Member of the committee for developing a for the Language Center, especially for the Arabic for Speakers of Other Languages Division at the University of Jordan - Amman - Jordan |
|  | 2012 | Member of committee for prepare the celebration for foreign students in the Arabic for Speakers of Other Languages section at the University of Jordan - Amman - Jordan |

|  | **Published scientific research** |
| --- | --- |

|  | **Research title, Publisher, Date** | **Name of researcher** |
| --- | --- | --- |
|  | The Effect of Using the Strategy of Flipped Class on Teaching Arabic as a Second Language - TPLS- Theory and Practice in Language Studies – UK – Vol 12. No. 4, pp. 684-690, April 2022 | Nadia AL Assaf, Khetam AL wazzan, Sanaa Al-Marayat |
|  | The Efficiency of Using KWL Strategy in Teaching Arabic for Speakers of Other Languages- International Journal of English and Education-Volume:9, Issue:3, July 2020  | Khetam Alwazzan |
|  | Teaching the grammar of Arabic language to learners of Arabic as a second language- The approach of focusing on the form- British Journal of Science- Volume 18- 2019. | Khetam AL wazzan, Nadia AL Assaf, Sanaa Al-Marayat |
|  | Analyzing The Three Beginners Books Written At The Language Center / University of Jordan Based on The Basics Of Preparing Educational Books For Non-Arabic Speakers- Dirassat journal - Volume 73- University of Alaghouat – Algeria- December 2018  | Khetam AL wazzan, Nadia AL Assaf, Dalal AL Assaf |
|  | Authentic Materials in the Foreign Language Classroom: Teachers’ Perspectives in centers and Jordanian university- Dirassat journal-Volume 45- Issue 3- university of Jordan, 2018. | Nadia AL Assaf, Khetam AL wazzan |
|  | Content based instruction and its application in advance levels for academic purposes in teaching second language discipline: Teachers’ Perspectives in centers and Jordanian Universities- Dirassat journal - Volume 58- University of Alaghouat – Algeria- September 2017  | Khetam AL wazzan, Nadia AL Assaf |
|  | The perception of instructors to the problems teaching arabic as a foreign language and learning- Dirassat journal- university of jordan- Volume 41- Issue 1- 2014. | Khetam alwazzan, Majed alkiat |
|  | The basics of designing Arabic language tests for non-native speakers - Dirassat journal- university of Jordan- Volume 41- Issue 1- 2014 | Nadia AL Assaf, Khetam AL wazzan |
|  | Content Based On Instruction / Middlebury Program Sample - Volume the first international conference to teaching Arabic – language center at university of Jordan, 2014 | Khetam AL wazzan, Nadia AL Assaf |

|  | **Published scientific articles** |
| --- | --- |

|  | **Article title, Publisher, Date** | **Name of writer) writers)** |
| --- | --- | --- |
|  | Performance-based assessment in second language classes- Journal of Arabic Teachers for Speakers of Other Languages – 8th Issue - July 2021 | Khetam Alwazzan |
|  | The debate and its importance in teaching the second language - the website of the Union of Arabic Language Teachers for Speakers of Other Languages - the World Wide Web-2021 | Khetam Alwazzan |
|  | The importance of using the image in learning the second language for children - Teachers of Arabic Magazine for Speakers of Other Languages - Issue Seven - December 2020 | Khetam Alwazzan |
|  | Planning the educational process in the time of Corona - Dalil Al-Arabia website 5/15/2020 | Khetam Alwazzan |
|  | Teaching Arabic Grammar for Non-Arabic Speakers: Focus on Form Approach - New Education - 2-10-2020 | Khetam Alwazzan |
|  | Language Games in the Second Language Classes - Journal of Arabic Teachers for Speakers of Other Languages – 4th Issue - November 2019 | Khetam Alwazzan |
|  | Using the (KWL) strategy in teaching Arabic to non-native speakers -  Journal of Arabic Teachers for Speakers of Other Languages – 3 th Issue - February - 2019 | Khetam Alwazzan |

|  | **Scientific conferences and symposia** |
| --- | --- |

|  | **اType of participation**  | **Place and date of conference** | **Conference Title** |
| --- | --- | --- | --- |
|  | Attendance | Indonesia, 25/6/2022 | The Second International Conference “Teaching Arabic Language and Literature to Speakers of Other Languages in the Digital Age: Prospects and Challenges” - Department of Arabic Language at Malang State University, sponsored by the International Association of Universities in Turkey |
|  | Attendance | Morocco, 23-26/1/2022 | The First International Remote Conference on Technology, Law and Education between Reality and the Future. |
|  | Attendance | Sharjah, 22-30/1/2022 | Seminar on Teaching Arabic Language Programs to Speakers of Other Languages within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges". |
|  | Attendance | Sharjah, 22-30/1/2022 | Seminar on preparing the Arabic language teacher in the twenty-first century within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges". |
|  | Attendance | Sharjah, 22-30/1/2022 | Seminar on developing Arabic language curricula within the Fifth International Remote Conference of the Arabic Language entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges". |
|  | Attendance | Sharjah, 22-30/1/2022 | Seminar on modern trends in evaluating Arabic language teaching within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges”. |
|  | Attendance | Sharjah, 22-30/1/2022 | Seminar on teaching and learning the Arabic language from a distance within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges". |
|  | Attendance | Beirut – Lebanon, 2-4/9/2021 | The International Conference on Scientific Research in the Departments of Arabic Language for Speakers and Non Speakers. |
|  | Attendance | Beirut – Lebanon, 28-30/7/2021 | International Conference on Languages and Translation. |
|  | Attendance | Malaysia, 25-26/8/2021 | The Virtual International Conference on Teaching Arabic in the Twenty-First Century. |
|  | Attendance | Indonesia, 18-19/9/2021 | International Conference on Arabic Language, Literature, and Teaching. |
|  | Attendance | Indonesia, 13/6/2021 | The Virtual International Seminar "The Morphological and Syntactic Principles in the Arabic Language". |
|  | Attendance | Beirut – Lebanon, 30/6-1/7/2021 | The Virtual International Seminar on the Arabic Language in Africa. |
|  | Attendance | Bangladesh, 5/6/2021 | Virtual International Seminar "E-Learning of Arabic Language and Literature in the Era of COVID-19: Challenges and Expectations". |
|  | Attendance | Jordan, 20-21/1/2021 | 1ST international scientific conference "Women in Academia". |
|  | Attendance | Palestine, 30-31/1/2021 | 1st International Conference on Teaching English and Translation in 21ST century. |
|  | Attendance | Indonesia, 31/1/2021 | The Virtual National Seminar “Realizing the Importance of the Arabic Language in the Formation of the Generations”. |
|  | Attendance | Indonesia, 18/12/2020 | Virtual National Seminar “Recent Trends in Teaching the Arabic Language in the 21st Century”. |
|  | Attendance | Indonesia, 15/11/2020 | Virtual International Seminar “Arabic for Special Purposes”. |
|  | Attendance | Beirut – Lebanon, 27/7/2020 | The first Rawafed conference "E-learning between the challenges of the present and the aspirations of the future". |
|  | Attendance | USA, 8/10/2020 | The World Summit of Language Teachers. |
|  | Attendance | Jordan, 12-13/4/2019 | The 10th Annual English Language Teachers Conference  |
|  | Attendance | Jordan, 18-19/8/2017 | The 9th Annual English Language Teachers Conference  |
|  | Participate in research | Jordan, 21/4/2015 |  The second international conference to teaching Arabic “The role of language skills for teaching language”. |
|  | Participate in research | Jordan, 22/4/2014 | The first international conference to teaching Arabic.  |
|  | Attendance | Jordan, 2014 | Shaping the way we teach: successful practices conference |

|  | **Training courses** |
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|  | **Year** | **Name of course** |
| --- | --- | --- |
|  | 2022 | Leadership and management skillsUniversity of Jordan -Amman – Jordan |
|  | 2021 | Managing e-learning courses on the Moodle platform-University of Jordan -Amman – Jordan |
|  | 2021 | Blended Learning: Forms and Applications-University of Jordan -Amman – Jordan |
|  | 2021 | Open educational resources-University of Jordan -Amman – Jordan |
|  | 2021 | How to use the Misk app to teach Arabic to non-Arabic speakers- The Arabic Language Teachers' Association-Indonesia – via zoom |
|  | 2020 | Writing Research Papers Using Latex-University of Jordan -Amman – Jordan |
|  | 2020 | Staying connected with remote learning through Microsoft Teams and Office 365- University of Jordan and Microsoft- Amman – Jordan |
|  | 2020 | Certified Microsoft Innovative Educator- University of Jordan and Microsoft- Amman – Jordan |
|  | 2020 | How to become teacher from a distance- Hamdan Bin Mohammed Smart University- UAE |
|  | 2020 | How to make online Quiz In Moodle- University of Jordan -Amman – Jordan |
|  | 2020 | The Microsoft Teams application is used to facilitate distance learning- University of Jordan -Amman – Jordan |
|  | 2020 | Strategies for teaching Arabic to speakers of other languages- the guide to learn Arabic-Web. |
|  | 2020 | Flipped Classroom- Edraak and Ministry of Education- Amman- Jordan |
|  | 2020 | Distance learning- Edraak and Ministry of Education- Amman- Jordan |
|  | 2019 | OPI Tester Readiness Program- the American Council for the Teaching of Foreign Languages (ACTFL)- official website for (ACTFL) |
|  | 2019 | Developing Core Language Skills Speaking: Interactive Arabic Classroom- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State. |
|  | 2019 | Blended Learning- University of Jordan -Amman – Jordan |
|  | 2018 | Effective use of PowerPoint Presentation in Teaching and Research- University of Jordan -Amman – Jordan |
|  | 2018 | Interactive Learning and Students’ Engagement- University of Jordan -Amman – Jordan |
|  | 2018 | Intersectios: preventing harassment, sexual violence- EVERFI + Middlebury College- Washington**,** United State. |
|  | 2017 | Designing and editing educational videos using a program "CAMTAZIA"- University of Jordan -Amman – Jordan |
|  | 2017 | Interactive Arabic classroom meeting ACTFL standard- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State. |
|  | 2017 | Developing core language skills listening- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State. |
|  | 2017 | Language Games and Foreign Language Learning- Rwaq For Open Education- Saudi Arabia |
|  | 2016-2017 | Rehabilitation of teachers of Arabic language for non - Arabic speakers- Rwaq For Open Education- Saudi Arabia |
|  | 2016 | Developing core language skills writing- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State. |
|  | 2016 | Training Arabic language teachers for non - Arabic speakers- Rwaq For Open Education- Saudi Arabia |
|  | 2015 | Developing core language skills reading- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State |
|  | 2014 | Building language foundations vocabulary- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State |
|  | 2014 | The 5Ć S In Action, Best Practices In The Arabic Language Classroom- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State |

|  | **Workshops** |
| --- | --- |

|  | **Year** | **Name of workshops** |
| --- | --- | --- |
|  | 2021 | Using interactive PowerPoint methods- A platform for researchers and academics-IFAD Platform |
|  | 2021 | Techniques for preparing scientific research for publication- A platform for researchers and academics-IFAD Platform |
|  | 2021 | Using the WAKELET Education platform to increase motivation and interaction- Arab Translators Association (ARTA), and WAKELET company- Palestine- via zoom |
|  | 2020 | Assessment Arabic language skills by using Canvas platform- Middlebury summer school- Mills College-Oakland- California- online |
|  | 2020 | The importance of literary texts in teaching the skill of reading to intermediate levels- Middlebury summer school- Mills College-Oakland- California- online |
|  | 2020 | Basics of using the canvas platform- Middlebury summer school- Mills College-Oakland- California- online |
|  | 2019 | Some useful internet applications in Arabic classes- Middlebury summer school- Mills College-Oakland- California |
|  | 2019 | Some difficulties for beginners teaching- Middlebury summer school- Mills College-Oakland- California |
|  | 2019 | Teaching grammar through an approach to focus on form- Middlebury summer school- Mills College-Oakland- California |
|  | 2019 | Conversation skill challenges between negligence and language accuracy- Middlebury summer school- Mills College-Oakland- California |
|  | 2019 | Teaching reading skills for intermediate Mid and intermediate high level: present some examples and strategies- Mills College-Oakland- California  |
|  | 2019 | Teaching vocabulary in different levels- Middlebury summer school- Mills College-Oakland- California |
|  | 2019 | Teaching listening strategies and challenges facing students- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Methods of measurement and evaluation- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Some applications of using technology in the Arabic language classes as a foreign language- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Some strategies for developing reading skill for intermediate and advanced level- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Teaching listening skill- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Vocabulary teaching strategies for beginners students- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Practical steps to improve writing skill in Arabic- Middlebury summer school- Mills College-Oakland- California |
|  | 2018 | Writing skill for Foreign Language Learners- Middlebury Program**-** Amman – Jordan |
|  | 2017 | Methods of evaluating Arabic language classes to non-Arabic speakers- Middlebury Program**-** Amman – Jordan |
|  | 2017 | Optimal investment of texts in teaching Arabic to non-Arabic speakers- CIEE-Amman – Jordan |
|  | 2016 |  Learning Strategies for Foreign Language Learners- Middlebury Program**-** Amman – Jordan |
|  | 2016 | Developing core language skills reading- Middlebury Program-Ayaas hotel **–** Amman – Jordan |
|  | 2016 | Enhance linguistic observation in learning Arabic- Middlebury Program-Ayaas hotel **–** Amman – Jordan |
|  | 2015 | Strategies to teach listening to non-Arabic speakers- Middlebury Program**-** Amman – Jordan |
|  | 2015 | Accuracy and fluency in teaching Arabic to non-Arabic speakers- Middlebury Program**-** Amman – Jordan |
|  | 2013 | Participated in the ACTFL Workshop ( Oral Proficiency Interview Assessment Workshop – Arabic)- SIT study Abroad-Amman – Jordan |
|  | 2013 | Activation, Interaction, and Production: Forming a Communicative Environment for Arabic Language Learning with Dr. Mahmoud Al- Batal- CET Academic Programs-Yarmouk University Language Center- Irbid- Jordan |
|  | 2010 | Development of faculty members- University of Jordan -Amman – Jordan |

|  | **Teaching activities** |
| --- | --- |

| **Graduate** | **Bachelor** | **Taught Courses** |
| --- | --- | --- |
| ❑ | ❑ | Human Values ​​and Ethics - University of Jordan |
|  |  | University life and ethics |
|  |  | Teaching in the course of methods of teaching Arabic to non-native speakers - Language Center - University of Jordan- Amman- Jordan. |
|  |  | Level One- the general program at the Language Center - University of Jordan |
|  |  | Level Two- General Program at the Language Center - University of Jordan |
|  |  |  Level Three- the general program at the Language Center - University of Jordan |
|  |  | Fourth Level -General Program at the Language Center - University of Jordan |
|  |  | Fifth Level- General Program at the Language Center - University of Jordan |
|  |  | Beginner level-General Program at the Language Center - University of Jordan |
|  |  | Intermediate Level 1- General Program at the Language Center - University of Jordan |
|  |  | Intermediate Level 2 -General Program at the Language Center - University of Jordan |
|  |  | MSA level 2- Middlebury program at the Language Center - University of Jordan |
|  |  | MSA level 3- Middlebury program at the Language Center - University of Jordan |
|  |  | Level One - Colloquial Jordanian - Middlebury Program at the Language Center - University of Jordan |
|  |  | Intermediate Level - Colloquial Jordanian - Middlebury Program at the Language Center - University of Jordan |
|  |  | Advanced Level - Colloquial Jordanian - Middlebury Program at the Language Center - University of Jordan |
|  |  | Arab Media Middlebury Program - Language Center - University of Jordan |
|  |  | Special courses in the Arabic language for diplomats, and for students from the US, Australian army - Language Center - University of Jordan |
|  |  | Level 2.5 in Arabic (Classical) - Summer SchoolArabic for Medbury for Teaching Arabic to Speakers of Other Languages at MillsCalifornia -Oakland- College |
|  |  | Level 3 in Arabic (Classical) - Summer SchoolArabic for Medbury for Teaching Arabic to Speakers of Other Languages at MillsCalifornia -Oakland- College |
|  |  | Beginner level in Arabic (colloquial) - summer schoolArabic for Medbury for Teaching Arabic to Speakers of Other Languages at MillsCalifornia -Oakland- College |

|  | **Membership in scientific and professional bodies and societies**  |
| --- | --- |

|  | **Date** | **Name and place of scientific body and society** |
| --- | --- | --- |
|  | 2020 till now | Member of the American Council for the Teaching of Foreign Languages (ACTFL) - United States of America |
|  | 2020 till now | Member of the International Federation for the Arabic Language - Beirut - Lebanon |
|  | 2020 till now | Member of Jordan Society for Scientific Research, Entrepreneurship, and Creativity (JSSREC) - Amman- Jordan. |

|  | **Activities and Achievements** |
| --- | --- |

|  | **Year** | **Activity/Achievement Name** |
| --- | --- | --- |
|  | 2022 | Conducting the oral examination in Arabic for the diplomats of the Indian Embassy as part of the official annual examination of the Embassy of India in the compulsory foreign language |
|  | 2022 | rbitration of a PhD questionnaire in the field of teaching Arabic to non-native speakers |
|  | 2021 | Conducting the oral examination in Arabic for the diplomats of the Indian Embassy as part of the official annual examination of the Embassy of India in the compulsory foreign language |
|  | 2014 till now | Official Tester for OPI (Oral Proficiency Interview) / Full Tester Certification in Arabic from ACTFL |
|  | 2020 | Adding my CV to the international encyclopedia of scholars, specialists, researchers and those interested in the Arabic language from different countries of the world |
|  | 2019 | Giving a workshop on "Teaching grammar through an approach to form focus." at Middlebury Arabic Summer School in Mills College - Oakland- California |
|  | 2019 | Written The colloquial curriculum for the intermediate level to Arab Summer School to Middlebury at Mills College-Oakland- California |
|  | 2018 | Member of the Middlebury and Jiran- The Arabic Community Action Summer team for working on designing a comprehensive colloquial Arabic curriculum- Connecticut state- US |
|  | 2016-2017 | Participate in the authorship of the second level curriculum for the classical Arabic language in the Middlebury Program - University of Jordan- Amman- Jordan. |
|  | 2013-2016 | Participate in the authorship of the Jordanian Colloquial curriculum for three levels (Beginner, advanced). |
|  | 2016 | Giving a lecture entitled "Jordan and the current situation" at Middlebury university- Vermont- united states. |
|  | 2015 | Participation in the second international conference to teach Arabic – language center at university of Jordan- Amman- Jordan. |
|  | 2014 | Participation in the first international conference to teach Arabic – language center at university of Jordan- Amman- Jordan. |