

Samia A. Abu El-Haj

ESL/EFL Teacher | Teacher Trainer



📍 Amman, Jordan

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Profile

A professional EFL/ESL teacher with diverse experience and strong track record fostering 19 years of experience helping students improve their English language is looking for a job that fosters and nourishes professional, as well as personal, development and growth. Bringing forth experience, combined with research and a passion for serving as an effective educator to help students achieve proficiency in the English Language.

Work Experience

University of Jordan | May 2015 – present

English Lecturer

- Translated the center's official website.
- Orchestrated quizzes, exams, and language activities fostering multi-level classes.
- Diversified activities to facilitate learning for large classes.
- Hosted student-teacher counseling meetings.

Key achievement: Helped set up the automated question bank system used today.

The Jordanian National Commission For Women (JNCW) | 28th Nov. 2019

Consecutive Interpreter (Freelance)

- An all-day training on Gender Responsive Budgeting for JNCW and UN Women staff members.
- Simultaneous interpretation for the 6-hour-long training session.
- Translated the training material and documents from English to Arabic.

Prince Hussein Bin Abdallah II Academy for Civil Protection | June – September 2018

English Teacher

- Devised course outlines and lesson plans.
- Established cost effective extra-curricular activities.
- Conducted ESP courses using the Communicative Approach.
- Created and executed automated exams.

BellAmman (LUMINUS Group) | Jun. 2012 - Aug. 2014

Program Coordinator & ESP Teacher

- Created curriculum, outlines, and lesson plans.
- Orchestrated extra-curricular activities.
- Hosted language tables, clubs, and out-of-class activities.
- Collaborated in various teacher training workshops.
- Conducted ESP courses using the Communicative Approach.
- Translated English documents into Arabic and vice versa.
- Directed teacher-student and teacher-admin relations.
- Established cost effective course plans.
- Operated exams according to international standards.
- Acted as an Academic Advisor for students.

Key achievement: Slashed failure rates by 85%.

CIEE, University of Jordan | 2012

Arabic Speaking Partner (Part-time)

- Enriched students' comprehension of the Arabic Language.
- Regulated the use of the local and Modern Standard dialects.
- Orchestrated motivational activities in the various dialects.
- Diversified life-like situations to ensure the use of authentic language.

Key achievement: Featured Arabic game-night increasing students' proficiency by 30%.

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Work Experience (continued)

Stetson University, Florida, USA | Jul. 2011 – May 2012

Arabic Teacher for Speakers of Other Languages

- Volunteered to work as an interpreter during video conferences with affiliated universities.
- Hosted international gatherings for students and faculty.
- Put together travel itineraries for International students.
- Translated documents and the university's website.
- Counseled students on issues related to traveling to and living in the Arab world.
- Collaborated on cross-cultural events on campus.
- Founded a data-base for new Arabic teachers.
- Presented on Arabic culture, gender in the Arab World, the Middle East, and religion.
- Taught various levels of Arabic Language classes.
- Hosted a Language table for Arabic students to interact with native speakers of the language.
- Established a new post for Language student assistant.
- Developed curricula, syllabi, and teaching material for different levels.

Key achievement: Collaborated on creating a new department for TAFL.

American Language Center, U.S. Embassy |

Jul. 2007 - Apr. 2011

EFL Teacher

- Executed all the official translations.
- Hosted social activities held by the center.
- Designed ESP courses.
- Conducted materials, activities, exams and lesson plans.
- Administered placement and TOEIC tests.
- Executed teacher training and development workshops.

Key achievement: Co-created the annual international conference entitled "Shaping the Way We Teach".

UNRWA School, Schneller | Sep. 2002 - Aug. 2005

Primary Teacher

- Revolutionized English classes with new interactive teaching methods.
- Hosted teacher-parent meetings.
- Collaborated on teacher-staff meetings.
- Volunteered community service programs.
- Administered social extra-curricular activities.
- Managed relief missions to the community.

Key achievement: Slashed absence rates by 50%.

Al-Ajyal Publishing House, Lebanon | 2002 - 2005

Translator

- Translated novels and books from Arabic to English and from English to Arabic.

Certificates

Foreign Language Teaching Assistant (FLTA) | 2011 - 2012

Stetson University, DeLand, Florida.

TESOL Certificate IV | 2009

SEA English Academy, Australia.

TOEIC Certificate | 2014

American Language Center, Amman.

Score of 990 out of 990.

General IELTS Certificate | 2018

UniHouse, Amman. Band 8.5 out of 9.

Academic IELTS Certificate | 2018

British Council, Amman. Band 8 out of 9.

Publications

"Students' Responses towards Learning English through Using Blended Learning at Tertiary Level in the Middle East"

International Journal of English and Education (IJEE), Vol. 8, Issue 2, 2019.

http://ijee.org/yahoo_site_admin/assets/docs/1S_AIMA.98124844.pdf

"The Effects of Using Arabic (L1) in English Classes (L2) on Students' Performance in Exams at the University of Jordan"

Dirasat Educational Sciences Journal, Vol. 46, No. 4, 2019.

<https://journals.ju.edu.jo/DirasatEdu/article/view/15823>

"A Somber Reflection on Tragedy Across Nations, Faiths, and Time"

Daytona Beach News-Journal on cross-culture, interfaith, and human relations, online ed., 2012.

<http://www.news-journalonline.com/article/20120909/OPINION/309079974/1027?Title=A-somber-reflection-on-tragedy-across-nations-faiths-and-time>

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Presentations

Using Games and Activities in Teaching Large Classes | 2017

Teacher Training Workshop. University of Jordan, Amman.

Helpful Ideas to Teach Arabic at American Universities for FLTAs | 2012

Teacher Training Workshop. Fulbright, Washington D.C.

Religious Tolerance And Human Relations | 2011

9/11 Memorial Talk. Stetson University, Florida.

Classroom Modern Teaching Techniques To Ensure Maximum Student Involvement While Using Micro Skills | 2011

Teacher Training Workshop. Shaping the Way We Teach Conference. American Language Center, Amman.

Fun Starters To Jump-Start Your Class | 2010

Teacher Training Workshop.

The 10th International TEFL Conference. Damascus, Syria.

Dialogues and English Skills | 2010

Teacher Training Workshop. Shaping the Way We Teach Conference. American Language Center, Amman.

Using Jigsaws for Maximum Benefits in English Classes | 2009.

Teacher Training Workshop.

The 14th Skills Conference, American University of Cairo, Egypt.

Education

M.A. in English Language and Literature

University of Jordan | 2002 - 2004

Graduated with a GPA of 3.50 out of 4 rating very good.

B.A. in English Language and Literature

Hashemite University | 1998 - 2002

Graduated with honors with a GPA of 3.83 out of 4 rating excellent.

Languages

Arabic **Native**

English **Proficient**

French **A2**

Professional Development

Erasmus+ International Credit Mobility Grant | 2020

Teaching Arabic and English as Foreign Languages

Lund University, Sweden. (Was Canceled due to Covid19).

CAEP: Council for the Accreditation of Educator Preparation Workshop | 2019

University of Jordan, Amman.

Cyber Crimes Workshop | 2019

University of Jordan, Amman.

Advanced Electronic Teaching: Using Clickers & Smart Devices | 2018

University of Jordan, Amman.

Using Moodle in Teaching | 2018

University of Jordan, Amman.

Evaluating Student's Performance | 2018

University of Jordan, Amman.

Entrepreneurship Training of Trainers | 2018

University of Jordan in collaboration with SPARK Jordan TOT Trainers, Amman.

Project Based Teaching Workshop | 2017

University of Jordan, Amman.

The Great Teacher Workshop | 2013

Eastern Iowa Community Colleges, Iowa, USA.

The Three Responsibilities of Learners Workshop | 2011

American Language Center, Amman.

Skills

Computer Skills

Critical Thinking and Problem Solving

Ability to Multitask

Ability to Work under Pressure

Effective Time Management

Leadership and Teamwork

Communication Skills