

**Personal Information**

<b>Name</b>	Nadia Mustafa Mohammad Alassaf.
<b>Place and date of birth</b>	Tla'a Al-ali, Amman, Jordan 31/12/1984
<b>Faculty</b>	Language Center
<b>Department</b>	Division of Arabic for Speakers of Other Languages
<b>Email</b>	<a href="mailto:nadia.alassaf@ju.edu.jo">nadia.alassaf@ju.edu.jo</a> <a href="mailto:nadiaalassaf33@gmail.com">nadiaalassaf33@gmail.com</a>

**Qualifications**

<b>Qualification</b>	<b>Specialization</b>	<b>University of donor rank</b>	<b>Date</b>
Master's	Teaching Arabic For Speakers of Other Languages	University of Jordan- Amman- Jordan	15/6/2009
Bachelor	Arabic Language	University of Jordan- Amman- Jordan	8/2/2006

**Specialization and domain of interest**

<b>Specialization</b>	Teaching Arabic For Speakers of Other Languages
<b>Domain of interest</b>	Arabic as a second language, applied linguistics, Arabic as a second language tests, foundations of designing curricula for teaching Arabic as a second language, methods of teaching Arabic as a second language.

**Career Experience**

<b>Job Title</b>	<b>Place of work</b>	<b>Year</b>
Instructor	University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages	2018 till now
Instructor	The American Middlebury Program at the Language Center at the University of Jordan for Teaching Arabic to Speakers of Other Languages	2011 till now
Instructor	Middlebury Arabic Summer School in Mills College - Oakland- California- online	Summer 2020

Instructor	Middlebury Arabic Summer School in Mills College - Oakland- California	Summer 2019
Instructor	Middlebury Arabic Summer School in Mills College - Oakland- California	Summer 2018
full time lecturer	University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages	2015 till 2018
Part time lecturer	the Bochum University In cooperation with the German-Jordanian University	Summer 2013+2014
Part time lecturer	University of Jordan- Language Center- Division of Arabic for Speakers of Other Languages	2009 till 2014
Instructor	Giving private lessons to Arab and foreign students of different nationalities in the Arabic language	2008-2009

#### Administrative works and committees

Administrative work and committee	Date
Assistant Director of the Language Center for Quality Affairs - University of Jordan - Jordan	2022 till now
Definitions of the Language Center Website Development Committee - University of Jordan - Jordan	2022
Member of the Committee for the Development of the Arabic Language Division for Speakers of Other Languages - Language Center - University of Jordan - Jordan	2022
Member of the Classification Exam Preparation Committee - Language Center - University of Jordan – Jordan	2022
Member of the Emergency Committee of the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan	2020
Member of the Extracurricular Activities Committee, and Student Clubs, in the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan	2018
Member of the committee for preparing the event of the popular dish, in the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan	2018
Member of the Curriculum Review Committee of the Division of Teaching Arabic to Speakers of Other Languages at the Language Center - University of Jordan - Amman - Jordan	2018
Member of the Cultural Committee of the Language Center - University of Jordan - Amman - Jordan	2017

Member of the Committee of the Arabic for Speakers of Other Languages Division at the Language Center - University of Jordan - Amman - Jordan	2017
Member of the Language Center website development committee at the University of Jordan - Amman - Jordan	2015-2017
Member of the Classified Examination Committee for Non-Arabic Speaking Students of the University of Jordan - University of Jordan - Amman - Jordan	2015
Participation in the Committee for the Development of the Classified Examination in the Division of Arabic for Speakers of Other Languages at the Language Center at the University of Jordan - Amman - Jordan	2013
Member of the committee for developing a for the Language Center, especially for the Arabic for Speakers of Other Languages Division at the University of Jordan - Amman - Jordan	2012
Member of committee for prepare the celebration for foreign students in the Arabic for Speakers of Other Languages section at the University of Jordan - Amman - Jordan	2012

#### Published scientific research

Name of researcher	Research title, Publisher, Date
Nadia AL Assaf, Khetam AL wazzan, Sanaa Al-Marayat	The Effect of Using the Strategy of Flipped Class on Teaching Arabic as a Second Language – TPLS– Theory and Practice in Language Studies – UK – Vol 12. No. 4, pp. 684–690, April 2022
Nadia AL Assaf	Flipped Class Strategy in the Classes of Teaching Arabic as a Second Language, (Practical Applications) - Averroes University in Holland - Volume 41- December 2020.
Khetam AL wazzan, Nadia AL Assaf, Sanaa Al-Marayat	Teaching the grammar of Arabic language to learners of Arabic as a second language- The approach of focusing on the form- British Journal of Science- Volume 18- 2019.
Khetam AL wazzan, Nadia AL Assaf, Dalal AL Assaf	Analyzing The Three Beginners Books Written At The Language Center / University of Jordan Based on The Basics Of Preparing Educational Books For Non-Arabic Speakers- Dirassat journal - Volume 73- University of Alaghouat – Algeria- December 2018

Nadia AL Assaf, Khetam AL wazzan	Authentic Materials in the Foreign Language Classroom: Teachers' Perspectives in centers and Jordanian university- Dirassat journal-Volume 45- Issue 3- university of Jordan, 2018.
Khetam AL wazzan, Nadia AL Assaf	Content based instruction and its application in advance levels for academic purposes in teaching second language discipline: Teachers' Perspectives in centers and Jordanian Universities- Dirassat journal - Volume 58- University of Alaghoutat – Algeria- September 2017
Nadia AL Assaf	Methods of Teaching Arabic for Speakers of Other Languages- Between theory and practice "- Dirassat journal- university of Jordan- Volume 42- Issue 1- 2015
Nadia AL Assaf, Khetam AL wazzan	The basics of designing Arabic language tests for non-native speakers - Dirassat journal- university of Jordan- Volume 41- Issue 1- 2014
Khetam AL wazzan, Nadia AL Assaf	Content Based On Instruction / Middlebury Program Sample - Volume the first international conference to teaching Arabic – language center at university of Jordan, 2014

#### Published scientific articles

Name of writer( writers)	Article title, Publisher, Date
Nadia AL Assaf	Writing skill for Non- Speakers, its measurement and evaluation- Journal of Arabic Teachers for Speakers of Other Languages – 8 <sup>th</sup> Issue - July 2021
Nadia AL Assaf	Teaching Arabic to children non native speakers- Journal of Arabic Teachers for Speakers of Other Languages – 7 <sup>th</sup> Issue - December 2020
Nadia AL Assaf	Teaching language skills to non-Arabic speakers from a distance- Journal of Arabic Teachers for Speakers of Other Languages – 6 <sup>th</sup> Issue - July 2020

Nadia AL Assaf	Evaluation of the Arabic language skills of non-native speakers from distance- in (UAT) "union of Arabic Teacher for Non-native Speakers"- Web,2020. <a href="https://www.uatfnns.com/%d8%aa%d9%82%d9%8a%d9%8a%d9%85-%d9%85%d9%87%d8%a7%d8%b1%d8%a7%d8%aa-%d8%a7%d9%84%d9%84%d9%91%d8%ba%d8%a9-%d8%a7%d9%84%d8%b9%d8%b1%d8%a8%d9%8a%d8%a9-%d9%84%d9%84%d9%86%d8%a7%d8%b7%d9%82%d9%8a%d9%86-%d8%a8%d8%ba%d9%8a%d8%b1%d9%87%d8%a7-%d8%b9%d9%86-%d8%a8%d9%8f%d8%b9%d8%af/">https://www.uatfnns.com/%d8%aa%d9%82%d9%8a%d9%8a%d9%85-%d9%85%d9%87%d8%a7%d8%b1%d8%a7%d8%aa-%d8%a7%d9%84%d9%84%d9%91%d8%ba%d8%a9-%d8%a7%d9%84%d8%b9%d8%b1%d8%a8%d9%8a%d8%a9-%d9%84%d9%84%d9%86%d8%a7%d8%b7%d9%82%d9%8a%d9%86-%d8%a8%d8%ba%d9%8a%d8%b1%d9%87%d8%a7-%d8%b9%d9%86-%d8%a8%d9%8f%d8%b9%d8%af/</a>
Nadia AL Assaf	Distance education in the guide to learn Arabic website – Web, 2020 <a href="https://daleel-ar.com/home/mod/forum/discuss.php?d=180">https://daleel-ar.com/home/mod/forum/discuss.php?d=180</a>
Nadia AL Assaf	Conversation skill for non-Arabic speakers between problems and solutions- Journal of Arabic Teachers for Speakers of Other Languages – 5 <sup>th</sup> Issue - March 2020
Nadia AL Assaf	Language Games in the Second Language Classes - Journal of Arabic Teachers for Speakers of Other Languages – 4 <sup>th</sup> Issue - November 2019
Nadia AL Assaf	My experience between ambition, challenges and achievements - a book our pens - preparing a group of specialists in the field of teaching Arabic to non-native speakers - 2019
Nadia AL Assaf	The skill of reading for non-Arabic speakers and teaching it and evaluating it - Journal of Arabic Teachers for Speakers of Other Languages – 3 <sup>th</sup> Issue - February - 2019
Nadia AL Assaf	Interactive communication activities in the classes of the Arabic language for non-native speakers in the guide to learn Arabic website – Web,2019 <a href="https://daleel-">https://daleel-</a>

<b>Scientific conferences and symposia</b>
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<b>Conference Title</b>	<b>Place and date of conference</b>	<b>Type of participation</b>
The Second International Conference "Teaching Arabic Language and Literature to Speakers of Other Languages in the Digital Age: Prospects and Challenges" - Department of Arabic Language at Malang State University, sponsored by the International Association of Universities in Turkey	Indonesia, 25/6/2022	Attendance
The First International Remote Conference on Technology, Law and Education between Reality and the Future.	Morocco, 23-26/1/2022	Attendance
Seminar on Teaching Arabic Language Programs to Speakers of Other Languages within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges".	Sharjah, 22-30/1/2022	Attendance
Seminar on preparing the Arabic language teacher in the twenty-first century within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges".	Sharjah, 22-30/1/2022	Attendance
Seminar on developing Arabic language curricula within the Fifth International Remote Conference of the Arabic Language entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges".	Sharjah, 22-30/1/2022	Attendance

Seminar on modern trends in evaluating Arabic language teaching within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges".	Sharjah, 22-30/1/2022	Attendance
Seminar on teaching and learning the Arabic language from a distance within the Fifth International Remote Conference of the Arabic Language, entitled: Teaching and learning Arabic, looking towards the future "Requirements, opportunities, and challenges".	Sharjah, 22-30/1/2022	Attendance
The International Conference on Scientific Research in the Departments of Arabic Language for Speakers and Non Speakers.	Beirut – Lebanon, 2-4/9/2021	Attendance
International Conference on Languages and Translation.	Beirut – Lebanon, 28-30/7/2021	Attendance
The Virtual International Conference on Teaching Arabic in the Twenty-First Century.	Malaysia, 25-26/8/2021	Attendance
International Conference on Arabic Language, Literature, and Teaching.	Indonesia, 18-19/9/2021	Attendance
Modern Linguistics Seminar	Morocco, 7/6/2021	Attendance
The Virtual International Seminar "The Morphological and Syntactic Principles in the Arabic Language".	Indonesia, 13/6/2021	Attendance
The Virtual International Seminar on the Arabic Language in Africa.	Beirut – Lebanon, 30/6-1/7/2021	Attendance
Virtual International Seminar "E-Learning of Arabic Language and Literature in the Era of COVID-19: Challenges and Expectations".	Bangladesh, 5/6/2021	Attendance
1 <sup>ST</sup> international scientific conference "Women in Academia".	Jordan, 20-21/1/2021	Attendance
1 <sup>st</sup> International Conference on Teaching English and Translation in 21 <sup>ST</sup> century.	Palestine, 30-31/1/2021	Attendance
The Virtual National Seminar "Realizing the Importance of the Arabic Language in the Formation of the Generations".	Indonesia, 31/1/2021	Attendance

Virtual National Seminar “Recent Trends in Teaching the Arabic Language in the 21 <sup>st</sup> Century”.	Indonesia, 18/12/2020	Attendance
Virtual International Seminar “Arabic for Special Purposes”.	Indonesia, 15/11/2020	Attendance
The first Rawafed conference "E-learning between the challenges of the present and the aspirations of the future".	Beirut – Lebanon, 27/7/2020	Attendance
The World Summit of Language Teachers.	USA, 8/10/2020	Attendance
First Virtual International Scientific Conference.	Macedonia, 7/10/2020	Attendance
The 10th Annual English Language Teachers Conference	Jordan, 12-13/4/2019	Attendance
The 9th Annual English Language Teachers Conference	Jordan, 18-19/8/2017	Attendance
The second international conference to teaching Arabic “The role of language skills for teaching language”.	Jordan, 21/4/2015	Participate in research
The first international conference to teaching Arabic.	Jordan, 22/4/2014	Participate in research
Shaping the way we teach: successful practices conference	Jordan, 2014	Attendance

### Training courses

Name of course	Year
Managing e-learning courses on the Moodle platform- University of Jordan - Amman – Jordan	2021
Blended Learning: Forms and Applications- University of Jordan - Amman – Jordan	2021
Open educational resources- University of Jordan - Amman – Jordan	2021
How to use the Misk app to teach Arabic to non-Arabic speakers- The Arabic Language Teachers' Association- Indonesia – via zoom	2021
Writing Research Papers Using Latex- University of Jordan - Amman – Jordan	2020
Staying connected with remote learning through Microsoft Teams and Office 365- University of Jordan and Microsoft- Amman – Jordan	2020
Certified Microsoft Innovative Educator- University of Jordan and Microsoft- Amman – Jordan	2020
Core practices for effective language learning- the American Council	2020

for the Teaching of Foreign Languages (ACTFL)- official website for (ACTFL)	
How to become teacher from a distance- Hamdan Bin Mohammed Smart University- UAE	2020
How to make online Quiz In Moodle- University of Jordan - Amman – Jordan	2020
The Microsoft Teams application is used to facilitate distance learning- University of Jordan - Amman – Jordan	2020
Strategies for teaching Arabic to speakers of other languages- the guide to learn Arabic-Web.	2020
Flipped Classroom- Edraak and Ministry of Education- Amman- Jordan	2020
Distance learning- Edraak and Ministry of Education- Amman- Jordan	2020
OPI Tester Readiness Program- the American Council for the Teaching of Foreign Languages (ACTFL)- official website for (ACTFL)	2019
Developing Core Language Skills Speaking: Interactive Arabic Classroom- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State.	2019
Blended Learning- University of Jordan - Amman – Jordan	2019
Effective use of PowerPoint Presentation in Teaching and Research- University of Jordan - Amman – Jordan	2018
Interactive Learning and Students' Engagement- University of Jordan - Amman – Jordan	2018
Intersection: preventing harassment, sexual violence- EVERFI + Middlebury College- Washington, United State.	2018
Designing and editing educational videos using a program "CAMTAZIA"- University of Jordan - Amman – Jordan	2017
Interactive Arabic classroom meeting ACTFL standard- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State.	2017
Developing core language skills listening- Aldeen Foundation Award-Online Arabic education- Los Angeles/ United State.	2017
Language Games and Foreign Language Learning- Rwaq For Open Education- Saudi Arabia	2017
Rehabilitation of teachers of Arabic language for non - Arabic speakers- Rwaq For Open Education- Saudi Arabia	2016-2017
Learning English: conversation skill 1- Edraak and British council- Amman- Jordan.	2017
Learning English: conversation skill 2- Edraak and British council- Amman- Jordan.	2017
Learning English: conversation skill 3- Edraak and British council- Amman- Jordan.	2017
Developing core language skills writing- Aldeen Foundation Award- Online Arabic education- Los Angeles/ United State.	2016
Training Arabic language teachers for non - Arabic speakers- Rwaq	2016

For Open Education- Saudi Arabia	
Developing core language skills reading- Aldeen Foundation Award- Online Arabic education- Los Angeles/ United State	2015
Building language foundations vocabulary- Aldeen Foundation Award- Online Arabic education- Los Angeles/ United State	2014
The 5C'S In Action, Best Practices In The Arabic Language Classroom- Aldeen Foundation Award- Online Arabic education- Los Angeles/ United State	2014
Courses In International Computer Driving License (ICDL)- University of Jordan - Amman – Jordan	2006

### Workshops

Name of workshops	Year
Using interactive PowerPoint methods- A platform for researchers and academics- IFAD Platform	2021
Techniques for preparing scientific research for publication- A platform for researchers and academics- IFAD Platform	2021
Using the WAKELET Education platform to increase motivation and interaction- Arab Translators Association (ARTA), and WAKELET company- Palestine- via zoom	2021
Assessment Arabic language skills by using Canvas platform- Middlebury summer school- Mills College -Oakland- California- online	2020
The importance of literary texts in teaching the skill of reading to intermediate levels- Middlebury summer school- Mills College -Oakland- California- online	2020
Basics of using the canvas platform- Middlebury summer school- Mills College -Oakland- California- online	2020
Some useful internet applications in Arabic classes- Middlebury summer school- Mills College -Oakland- California	2019
Some difficulties for beginners teaching- Middlebury summer school- Mills College -Oakland- California	2019
Teaching grammar through an approach to focus on form- Middlebury summer school- Mills College -Oakland- California	2019
Conversation skill challenges between negligence and language accuracy- Middlebury summer school- Mills College -Oakland- California	2019
Teaching reading skills for intermediate Mid and intermediate high level: present some examples and strategies- Mills College -Oakland- California	2019
Teaching vocabulary in different levels- Middlebury summer school- Mills College -Oakland- California	2019
Teaching listening strategies and challenges facing students- Middlebury summer school- Mills College -Oakland- California	2019
Methods of measurement and evaluation- Middlebury summer	2018

school- Mills College -Oakland- California	
Some applications of using technology in the Arabic language classes as a foreign language- Middlebury summer school- Mills College -Oakland- California	2018
Some strategies for developing reading skill for intermediate and advanced level- Middlebury summer school- Mills College -Oakland- California	2018
Teaching listening skill- Middlebury summer school- Mills College -Oakland- California	2018
Vocabulary teaching strategies for beginners students- Middlebury summer school- Mills College -Oakland- California	2018
Practical steps to improve writing skill in Arabic- Middlebury summer school- Mills College -Oakland- California	2018
Experiences in teaching Arabic as a second language- Middlebury Program & Sijal Institute- Sijal Institute -Amman -Jordan	2018
Writing skill for Foreign Language Learners- Middlebury Program- Amman – Jordan	2018
Methods of evaluating Arabic language classes to non-Arabic speakers- Middlebury Program- Amman – Jordan	2017
Optimal investment of texts in teaching Arabic to non-Arabic speakers- CIEE- Amman – Jordan	2017
Learning Strategies for Foreign Language Learners- Middlebury Program- Amman – Jordan	2016
Developing core language skills reading- Middlebury Program- Ayaas hotel – Amman – Jordan	2016
Enhance linguistic observation in learning Arabic- Middlebury Program- Ayaas hotel – Amman – Jordan	2016
Development of faculty members- University of Jordan - Amman – Jordan	2015
Strategies to teach listening to non-Arabic speakers- Middlebury Program- Amman – Jordan	2015
Accuracy and fluency in teaching Arabic to non-Arabic speakers- Middlebury Program- Amman – Jordan	2015
Participated in the ACTFL Workshop ( Oral Proficiency Interview Assessment Workshop – Arabic)- SIT study Abroad- Amman – Jordan	2013
Activation, Interaction, and Production: Forming a Communicative Environment for Arabic Language Learning with Dr. Mahmoud Al-Batal- CET Academic Programs- Yarmouk University Language Center- Irbid- Jordan	2013

### Teaching activities

Taught Courses	Bachelor	Graduate
Human Values and Ethics - University of Jordan	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Teaching in the course of methods of teaching Arabic to non-native speakers - Language Center - University of Jordan- Amman- Jordan- Amman- Jordan.		
Level One- the general program - Language Center - University of Jordan- Amman- Jordan.		
Level Two- General Program - Language Center - University of Jordan- Amman- Jordan.		
Level Three- the general program- Language Center - University of Jordan- Amman- Jordan.		
Fourth Level -General Program- Language Center - University of Jordan- Amman- Jordan.		
Fifth Level- General Program- Language Center - University of Jordan- Amman- Jordan.		
Sixth Level- General Program - Language Center - University of Jordan- Amman- Jordan.		
The eighth level- the general program - Language Center - University of Jordan- Amman- Jordan.		
Beginner level-General Program- Language Center - University of Jordan- Amman- Jordan.		
Intermediate Level 1- General Program - Language Center - University of Jordan- Amman- Jordan.		
Intermediate Level 2- General Program - Language Center - University of Jordan- Amman- Jordan.		
MSA level 2- Middlebury program - Language Center - University of Jordan- Amman- Jordan.		
MSA level 3- Middlebury program - Language Center - University of Jordan- Amman- Jordan.		
MSA level 5- Middlebury program - Language Center - University of Jordan- Amman- Jordan.		

Level One - Colloquial Jordanian - Middlebury Program- Language Center - University of Jordan- Amman- Jordan.		
Intermediate Level - Colloquial Jordanian - Middlebury Program - Language Center - University of Jordan- Amman- Jordan.		
Advanced Level - Colloquial Jordanian - Middlebury Program - Language Center - University of Jordan- Amman- Jordan.		
Media Arabic Middlebury Program- Language Center - University of Jordan- Amman- Jordan.		
Special courses in the Arabic language for diplomats, for students from the US, Australian and Russian army, for students of American universities and for and other nationalities - Language Center - University of Jordan		
Level 1.5 Arabic (MSA) - Middlebury Arabic Summer School for Teaching Arabic to Speakers of Other Languages at Mills College Oakland- California.		
Level 2 Arabic (MSA) - Middlebury Arabic Summer School for Teaching Arabic to Speakers of Other Languages at Mills College Oakland- California.		
Level 2.5 Arabic (MSA) - Middlebury Arabic Summer School for Teaching Arabic to Speakers of Other Languages at Mills College Oakland- California.		
Colloquial Jordanian - Intermediate Level - Middlebury Arabic Summer School for Teaching Arabic to Speakers of Other Languages at Mills College - Oakland-California.		

### Membership in scientific and professional bodies and societies

Name and place of scientific body and society	Date
Member of the American Council for the Teaching of Foreign Languages (ACTFL) - United States of America	2020 till now
Member of the International Federation for the Arabic Language - Beirut - Lebanon	2020 till now
Member of Jordan Society for Scientific Research, Entrepreneurship, and Creativity (JSSREC) - Amman-Jordan.	2020 till now

### Activities and Achievements

Activity/Achievement Name	Year
Conducting the oral examination in Arabic for the diplomats of the Indian Embassy as part of the official annual examination of the Embassy of India in the compulsory foreign language	2022
Official Tester for OPI (Oral Proficiency Interview) / Full Tester Certification in Arabic from ACTFL	2014 till now
Arbitration of scientific questionnaires for master's and doctoral theses for students in local and international universities	2021 till now
Participation in 5 <sup>th</sup> International Day for Talking about Languages and Teaching it Methods - Agama Islam Negeri Madura Pamekasan Institute - Indonesia	2021
Adding my CV to the international encyclopedia of scholars, specialists, researchers and those interested in the Arabic language from different countries of the world <a href="https://alarabiahunion.org/%D8%A7%D9%84%D9%85%D9%88%D8%B3%D9%88%D8%B9%D8%A9-%D8%A7%D9%84%D8%AF%D9%88%D9%84%D9%8A%D8%A9/">https://alarabiahunion.org/%D8%A7%D9%84%D9%85%D9%88%D8%B3%D9%88%D8%B9%D8%A9-%D8%A7%D9%84%D8%AF%D9%88%D9%84%D9%8A%D8%A9/</a>	2020
Giving a workshop on "Teaching grammar through an approach to form focus." at Middlebury Arabic Summer School in Mills College - Oakland- California	2019
Written The colloquial curriculum for the intermediate level to Arab Summer School to Middlebury at Mills College -Oakland- California	2019
Member of the Middlebury and Jiran- The Arabic Community Action Summer team for working on designing a comprehensive colloquial Arabic curriculum- Connecticut state- US	2018
Presenting a workshop about "authentic materials and how to invest technology in use it" - Sijal- Institute Amman, Jordan.	2018
Participate in the authorship of the second level curriculum for the classical Arabic language in the Middlebury Program - University of Jordan- Amman- Jordan.	2016-2017
Participate in the authorship of the Jordanian Colloquial curriculum for three levels (Beginner, intermediate, advanced).	2013-2016

Giving a lecture entitled "Jordan and the current situation" at Middlebury university- Vermont- united states.	2016
Participation in the second international conference to teach Arabic – language center at university of Jordan- Amman- Jordan.	2015
Participation in the first international conference to teach Arabic – language center at university of Jordan- Amman- Jordan.	2014
Supervisor for the Middlebury team for working on designing a comprehensive colloquial Arabic curriculum- Amman- Jordan.	2014