

*Learn Arabic now @ The Language Center*



VJLC  
Commitment  
to  
Ecellence



It is a privilege to welcome you to The University of Jordan (UJ) and to its Language Center.

UJ is witnessing tremendous growth and the pace of change is taking UJ to high rankings and worldwide renowned reputation. UJ continues to provide education programs and services to both domestic and international students. Our primary objective is to provide an environment where people can excel in an engaged learning process.

Our students are our number one priority. UJ administration, faculty and staff will continue to work together to support innovation that contributes to providing the highest quality of learning and research.

I am honored to be part of this dynamic community. A community doing its best, day and night, to provide all means of success to our prestigious University. I am positive you will enjoy your stay here and will make friendships and new families. A place where you feel like you never left home.



*Professor Azmi Mahafzah  
UJ President*

All of us at UJ welcome you to our community. Our goal is to be an innovative university, building paths to reach all of you. Here at UJ, we look forward to assisting you throughout your university experience by providing quality education.

At the Language Center, we run an engaging and first class programs. Whether you wish to enroll in the Arabic for Speakers of Other Languages regular program or our customized Arabic language and culture programs, we invite you to consider the Language Center at the University of Jordan.

We are ready with hands-on learning that gives you an authentic experience.

What binds the faculty and staff together is the concern for the success of each and every student at the Language Center

Whether you are studying in the main campus, or in our branch in Aqaba, you are part of the UJLC family.



*Professor Mosa Al-Lozi  
UJ Vice-President*

## Dear Prospective Student:

I am pleased to welcome you to the University of Jordan Language Center (UJLC), and I hope this brochure will be of great help to you and provide answers to all of your questions about our Arabic Program for Speakers of Other Languages (ASOL) and Arabic & English communication skills courses.



Here, at the UJLC, we are proud of the experience we have gained throughout the years in teaching Arabic to non-native speakers of the language and in teaching University communication skills courses offered each semester to all University students.

Its renowned curriculum and instructors. Hundreds of international students join our ASOL program each semester; indeed, the Language Center has become a pioneer in the field and number one choice for international students.

We make all efforts to provide you with all educational means available to serve that goal and to make your stay in Jordan a happy and unforgettable experience.

Welcome Home and Ahlan wa Sahlan

What makes our Arabic for Speakers of Other Languages Program special is the diversity of its stu-

My office and staff are happy to support your pursuance of success at the Language Center. We will

Professor Ziyad Gogazeh  
Language Center Director





YOUR HOME





## OUR MISSION

The Language Center teaches Arabic and English communication skills courses to all University students, and Arabic as a foreign language to non-native speakers. UJLC also holds local and international exams at its premises.

Our mission is to provide first-class education and services by enhancing the linguistic, intellectual, social and cultural development of our students. Our talented instructors are adequately trained towards achieving that goal. We offer the best learning environment by creating opportunities for our students to immerse in the local community. We also offer activities that enable students to develop the knowledge and skills needed to achieve their academic and professional goals.

The Language Center aims to be distinguished in the local and global arenas, particularly in the field of teaching Arabic to non-Arabic speakers. Our vision is not just limited to language instruction; it also extends to make the Center a leading research institution.

Here at UJLC, every minute of our students' time counts. We promise our students a unique experience: total immersion into Arabic language and culture, where students make new friends and families away from home.

## ARABIC FOR SPEAKERS OF OTHER LANGUAGES

UJLC is one of the leading institutions in the region and the world in teaching Arabic to non-native speakers. UJLC started offering Arabic courses for speakers of other languages in 1979. Since then, UJLC has taught Arabic to thousands of students from all over the world. UJLC has become known for its excellent teaching and friendly atmosphere, and it is committed to providing quality language instruction. Over the years, the center has gained a solid reputation as a premiere language institute. The Language Center provides exemplary instruction and extra-curricular activities to all its students to ensure a unique immersion experience in the Arabic culture. Arabic at UJLC is taught not only through linguistic modules but also through literature, culture, history, media, and common daily life materials.

The Center offers two programs that cater for the needs of Arabic language learners. These programs include the Regular Program and the Tailor-made (customized) Program. Each program has its distinctive features and curriculum.







## THE REGULAR PROGRAM

**A**rabic for Speakers of Other Languages Program (ASOL) has been designed to deliver Arabic language instruction to non-native speakers from all over the world. The UJLC offers nine levels of Arabic (beginners, intermediate and advanced) throughout the year. The Fall and Spring semesters last for (16) weeks including registration and final examinations period. The Summer semester lasts for (8) weeks including registration and final examinations period. Classes in the Regular Program run from Sunday to Thursday from 9:00 a.m. to 12:40 p.m.

**O**ur schedule includes 20 hours per week or 300 hours each Fall or Spring semester and 150 hours in the Summer session (note: every class hour is 50 minutes). Students will learn modern standard Arabic; in addition, spoken Arabic (Ammiyyah) has now been integrated into the program.

**A**ll incoming students will sit for a proficiency placement test at the beginning of each semester. Students who speak little or no Arabic will be placed in level one.

**O**ur international students come with different and diverse cultural backgrounds and, therefore, they enrich the experience at UJLC. Students will make friends not only with fellow classmates but also with locals and peers from UJ. The Language Partner Program (LPP) is a unique way of complementing what students will be

studying in the classroom.

**C**ulture plays a vital role in our Arabic programs. Through LPP, trips, guest speakers and cultural clubs, students will experience first-hand the richness and diversity of Jordanian culture and hence enhance their understanding of the Arabic language.

**O**ur calendar & courses description can be found and downloaded from our website: [ulju.edu.jo](http://ulju.edu.jo)





## Our Teaching Team

The Language Center motto is as follows: our students must come first. That is why they will have the best instruction by qualified instructors – dynamic, and highly skilled teachers experienced in teaching Arabic to speakers of other languages. Once hired, new instructors undergo extensive classroom and on-the-job training. We aspire to provide our students with the best language instruction and cultural experience, and that is why our teachers inspire and challenge students to maximize their potential.

Our instructors hold Ph.D. and M.A. degrees in Arabic and in teaching Arabic as a second language. The strict procedures we place on hiring instructors for our programs result in not just superior program outcomes, but it also keeps our students coming back. Our instructors share their experiences with students and are fully devoted to the programs offered by UJLC. They are always driven by the Language Center goals and mission.

## THE TAILOR-MADE PROGRAM

The Language Center offers tailor-made (customized) courses with one-on-one instruction for individual or small groups to meet their immediate and long-term needs. These courses are offered throughout the year upon request. The program is customized based on students' specific needs in terms of dates, times and content. The subjects vary from Modern Standard Arabic to Spoken Arabic, media, politics, diplomacy, business, culture or any other discipline in Arabic or/and in English. Evening classes may also be offered. The program may be suitable for diplomats, individuals or small groups coming for shorter or longer period of times.

In these tailor-made courses, we hire the best instructors in the field to guarantee a worthwhile experience with guaranteed impressive results with competitive prices.







## The Quarter System

To accommodate the special needs of students, UJLC offers Arabic classes following the quarter system. Unlike the regular semesters, which are typically 16 weeks in length, the quarter semester consists of 10 weeks of instruction including orientation and final examinations and will be offered in Fall, Winter, Spring and Summer. Students will study 20 hours per week with a total of 200 hours per a quarter.

In the quarter model, the textbook used is Al-Kitaab fii Taalim al- Arabiyya.

## Textbooks

The Language Center is a pioneer in the country and the region in authoring its own textbooks. The curriculum has carefully been designed to match and complement the students' needs, demands and backgrounds. UJLC has authored six books of Arabic with supplementary materials carefully chosen to cover the necessary skills students need to practice and master the four basic language skills: reading, writing, speaking and listening. Vocabulary, pronunciation, and grammar are included in the various skills.

## TUITION FEES

Our prices are competitive and affordable.

**F**all semester: USD1800 (Or equivalent JOD)  
**S**pring semester: USD1800 (Or equivalent JOD)  
**S**ummer semester: USD1200 (Or equivalent JOD)

**Tailor-made courses:** USD60 per hour per group (or equivalent JOD). **NOTICE:** If the number of students in a group exceeds 6 up to 16, additional USD7 per person will be added.

**Quarter semester:** USD1600 (Or equivalent JOD)  
Registration fee: USD50 every semester.

**ALL FEES ARE NONREFUNDABLE**

## Application

Applying and registering for our programs is easy.

Students can enroll in our programs throughout the year. A letter of acceptance will be immediately issued once we receive the application form or upon request. Students need the following documents to complete their enrollment:

**A**pplication / registration form



**T**wo photos

**P**hotocopy of passport (photo and entry stamp pages only)

**T**uition and registration fees in cash (in USD or equivalent Jordanian Dinars)





Students who need a letter of acceptance or a proof of enrollment can submit the application request via mail, email or online. All other students can register in person before the designated deadline.

To apply, please fill out our online application form or download and fully complete the application form (found on our website) and bring it with the other required documents during the registration period or send it through email.



## International Students Office (ISO)

Our staff members will make you feel at home. They will help you adapt to UJLC, UJ, and Jordan while ensuring that you have a successful academic and cultural experience. They have helped thousands of students from the first steps of joining the Center to processing official documents needed to settle in the country. We are dedicated to help international students merge with the UJ community. Whatever

questions or concerns you may have, please do not hesitate to contact us.

It is our duty at the ISO to:

- Assist in the application/admission process.
- Manage and coordinate admission services information relating to courses offered, placement tests and enrollment payment.

- Provide information concerning visa processing and housing accommodation.
- Organize orientations.
- Promote the ASOL program worldwide.
- Keep our international students informed on current education and academic issues and services.
- Answer students' questions

ISO is open Sunday through Thursday from 8:00 until 16:00





## WHY STUDY AT UJLC

The University of Jordan campus is nestled on a beautiful hill in the north-western part of the capital, Amman. It provides excellent opportunities for students enrolled in the program to interact with students who are native Arabic speakers in the Language Partner Program (LPP). Such interaction is vital for the acquisition of both standard and colloquial Arabic due to the rich intellectual life in Jordan.

The campus is a safe and a secure place.

Courses are taught by highly qualified native speakers, who are capable of creating a friendly learning environment. Students are encouraged to participate actively in various academic and cultural activities.

The Language Center organizes extra-curricular activities such as open days, receptions, breakfast gatherings, field visits, guest

speakers, workshops, and graduation ceremonies.

Classes at UJLC are small to meet individual needs.

All classrooms are equipped with projectors, satellite TVs, and high quality audio/video systems.

Students may enjoy inexpensive meals, snacks and sandwiches at the UJ restaurant or cafeterias.

UJLC provides hands-on learning that is personalized to meet individual learning needs.

UJLC provides instruction that is diverse and accommodates multiple learning styles.

## STUDENTS WILL ENJOY

- Library access
- Sports facilities
- Language partners
- Cultural clubs
- Computer lab
- Listening labs
- Weekly trips

Basic health insurance at the UJ clinic

Wireless Internet connection at the Language Center premises

*These services are also available on campus:*

- A post office
- Two banks
- ATM machines
- Main restaurant and cafeterias
- Mini shops

The UJ branch in Aqaba is also welcoming students from the local community and the world in its Language Center's ASOL program.





# ASOL Levels Description

## Level One

This level is designed for students with no prior knowledge of Modern Standard Arabic. It will introduce students to the fundamentals of Modern Standard Arabic (MSA) and to the culture of the Arab World. Students learn the 28 basic letters of the Arabic alphabet.

Students will also learn the sound system, the writing system, elementary grammar, vocabulary items, and language constructions. The course also involves regular use of audio-visual materials in Arabic. By the end of the course students will be able to read and write using Arabic scripts. They will also learn the correct pronunciation and be able to distinguish different Arabic sounds and verbally communicate on a basic level. Pronunciation is carefully taught and correct as a tool to build confidence and better speaking skills.

They will be able to write words and short sentences as part of dictation and from memory. Students will also learn to connect speaking with writing. Combining the two will ensure better speaking and writing skills at this early stage. Students at this level will be able to write short and simple paragraphs about themselves, family, friends, and the weather among other topics.

Students will be able to give their identity, say greetings, ask and answer basic questions and use the vocabularies they learn in real-life conversations.

Topics covered in level one fully integrate the four skills and include: Countries, Continents, Jordanian cities,



Directions, Seasons, Months, Days of the Week, Topography (river, mountain, valley...), Geometric shapes (pyramid, circle...), Colors, Animals and birds, Plants (vegetable and fruits), Clothes, The Human Body, Family, Transportation, Parts of a House, Kitchenware, Drinks, Furniture, Office equipment, Numbers, Calculation (+, -,=), Parts of a City, City facilities, Jobs/ employment, Verbs (past, present, imperative), Pronouns, Grammatical gender, Singular and plural (masculine plural, feminine plural, broken plural), Demonstrative pronouns, Possessive pronouns, Nationalities, Adverbs (after, before, under...), Adjectives, Using the dictionary, Sentence structure and usage.





Experience Jordan Now

A group of students is seated at desks in a classroom, engaged in writing or reading activities. The students are dressed in casual attire, including t-shirts, button-down shirts, and jeans. The desks are arranged in rows, and the students are focused on their work. The room is brightly lit by fluorescent lights on the ceiling. A wooden podium is visible in the foreground on the right side of the frame.

## Level Two

This level is a continuation of elementary Arabic (level one). In this class students will continue to work on both Standard Arabic and Spoken Arabic (Levantine). The overall goal of this course is for students to speak, read and write Arabic and improve their listening skill. This class will continue to introduce students to the basic structures of both types of Arabic, to expand their vocabulary in key areas and use the vocabulary they study to form sentences and describe what is happening around them. Specific functions to achieve include the ability to write and construct correct Arabic sentences, talk at ease about themselves, food, hobbies, studies, likes and dislikes. students initiate conversations and understand what others say when they speak at a normal pace using words and constructions they have learned. They will also learn a number of social expressions that will allow them to interact in indigenous Arabic situations. Culture will be an integral part of this level and students will learn about Arab culture and habits as they advance in the course.

Topics covered in level two fully integrate the four skills and include: extended greetings and civilities, finding an apartment, extending residency, touring downtown, at the restaurant, at the clinic, at the mall, at the bank, at the library, a trip to a Jordanian city, a visit to a friend, broken plurals, demonstrative pronouns, interrogative pronouns, negation, relative pronouns and prepositions.



## Level Three

In this level students will be able to read Arabic texts, understand them and express their general ideas. They will also construct cohesively correct sentences describing items or talking about different subjects and actively employ vocabularies in daily life. Speaking and reading are stressed more in this level and a combination of standard Arabic and spoken Arabic will boost students' self-confidence in their use of the language. Culture topics molded in daily life situations continue to be an integral part of this level. Students are introduced to simple short stories and articles introducing new literary genres that serve the language skills taught at this level.

Such topics include: leisure time, sports, reading a newspaper, visiting places, writing about favorite topics, listening to popular TV shows, introducing media items in addition to group speaking sessions.





## Level Four

Students in level four will be able to handle a variety of communicative tasks. They should participate in most informal and formal conversations on topics related to media, newspapers, school, home, and leisure activities. They may also speak about some topics such as: employment, current events, resources in the Arab world, democracy in Jordan, Arab authors, education in Jordan, in addition to matters of public and community interests.

Listening in class and in the language lab is stressed in this level. Using the acquired vocabularies and structures they have learned, students will be able to summarize and rephrase listening tasks. They will also develop their silent reading skills and pinpoint main ideas in texts written or recorded.

Students will be able to read and analyze newspaper articles through developing their media and journalism vocabulary and constructions. As a result, and with ease, students should be able to use smoothly ideas and concepts taught in class. Language components introduced include verbal and nominal sentences, demonstrative pronouns and the use of verb conjugations properly in their speaking and written assignments.

## Level Five

Students in this level will be able to handle with confidence a large number of communicative tasks. They will participate actively in most informal and formal exchanges on a variety of real topics. Skills in this level tend to be combined and interwoven in order to relate relevant and supporting facts in connected, paragraph-length discourses.

They will also understand communicative and descriptive texts. These texts reflect and use the linguistic competencies students have achieved and present the learner with the necessary tools to identify the rich and diverse Arabic culture in which Arabic language is used. This level also builds and enhances students' language intuition. Students can predict the meaning of new words in context and perform linguistic tasks with substantial proficiency.

Students in this level will use the four language skills in a consistent and coordinated way to use language with more confidence and produce well-organized texts and thoughts.

Topics in this level include but are not limited to Arabic society, media, current events, debates, expressive writing, translation and journalism.



## Level Six

Students in level six will perform all advanced-level tasks with linguistic confidence, and competence. They will be able to explain in detail and narrate fully and accurately in all time frames. In addition, they should be competent to produce a structured argument to support their opinions.

This level will boost students' rhetoric and comprehension through introducing different literary texts. They will analyze news items and discuss current events. This level also introduces students to famous Arab writers.

They will write summaries of literary and news items. They will also write extensively about topics relating to particular interests and special areas of competence.

All four language skills are integrated into this course to enable students to use language freely and with confidence. Speaking and writing are of great importance in this level.

## Level Seven

In level seven, students should understand the main ideas of complex texts on both concrete and abstract topics. They can understand a wide range of demanding, longer texts, and recognize implicit meanings. Analytical thinking is stressed at this level as students use the language skills they have developed to engage in discussions about different topics.

They will also develop and use their writing skills in different genres. They will be asked to present reports, articles and essays on a wide variety of topics. Students will also develop their media skills tools and learn how to critically talk about and respond to a wide range of media reports.

Functional syntax will be used and will serve the aforementioned skills and goals.

Compiled authentic teaching materials will be used in this level.

## Level Eight

In this advanced level, students are expected to interact fluently with native speakers. They can also produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue. They can give extended warnings, suggestions, recommendations or advice. For example, they can give a detailed suggestion on how to solve a problem. Students will be able to write about on variety of topics with accuracy.

Students are also expected to understand conventional narrative and descriptive texts such as expanded descriptions of persons, places, and things, and narrations about past, present, and future events. Students will understand the main points and supporting details in any given text.

Field visits, debates and guest speakers will supplement the aforementioned skills and goals.

Compiled authentic teaching materials will be used in this level.





مركز اللغات  
LANGUAGE CENTER



## Level Nine

In level nine, students will express ideas fluently and spontaneously and can use language effectively for social, academic and professional purposes and topics of community, national, or international interests making use of the Standard/Spoken Arabic combination. They will also produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. They will be able to explain in detail and narrate fully and accurately in all time frames. In addition, they will be able to handle the tasks pertaining to the advanced level across a variety of topics. They can provide a structured argument to support their opinions, and they may construct hypotheses as well.

Students at this stage should be able to understand virtually everything heard or read. They can summarize information from different spoken and written sources, reconstruct arguments and accounts in a coherent presentation and express fluently and precisely and differentiate finer shades of meaning even in the most complex situations.

Students should write about a variety of topics with significant accuracy and detail. They can handle informal and formal situations and write extensively about topics relating to particular interests and special areas of interest.

Compiled authentic teaching materials will be used in this level.

Students in all levels will attend two hours of listening classes weekly in the language lab.

Students will also take four hours of spoken Arabic weekly.

Some levels are offered only when there is enough number of students registered for that level.

## ASOL DIPLOMA

UJLC also offers “Teaching Arabic for Speakers of Other Languages” diploma program to UJ students and international individuals and groups.

The program aims at preparing students to be certified teachers trained in the use and practice of the theories and materials of the ASOL program.

The diploma is a one-year program which consists of 8 courses (24 credit hours) in addition to the on-the-job training component.

Information about the diploma program and the study plan can be found on our website.



## METHODS OF TEACHING ASOL

UJLC offers two teacher training programs: One is a long-term program of 120 training hours, and the other is a short-term program consisting of 40 training hours. Both courses will be offered upon request.

The two programs aim at providing the necessary skills and methods to prepare trainees to become qualified Arabic instructors. The two programs focus on the application part of Training, making use of the expertise they learn at UJLC.



## EXTRACURRICULAR ACTIVITIES

### Weekly Trips

UJLC organizes weekend trips to Jordan's historical and recreational sites to its international students. These trips complement the academic component of the program and intend to immerse students in the Arabic language and culture of Jordan.

### Creative Writing

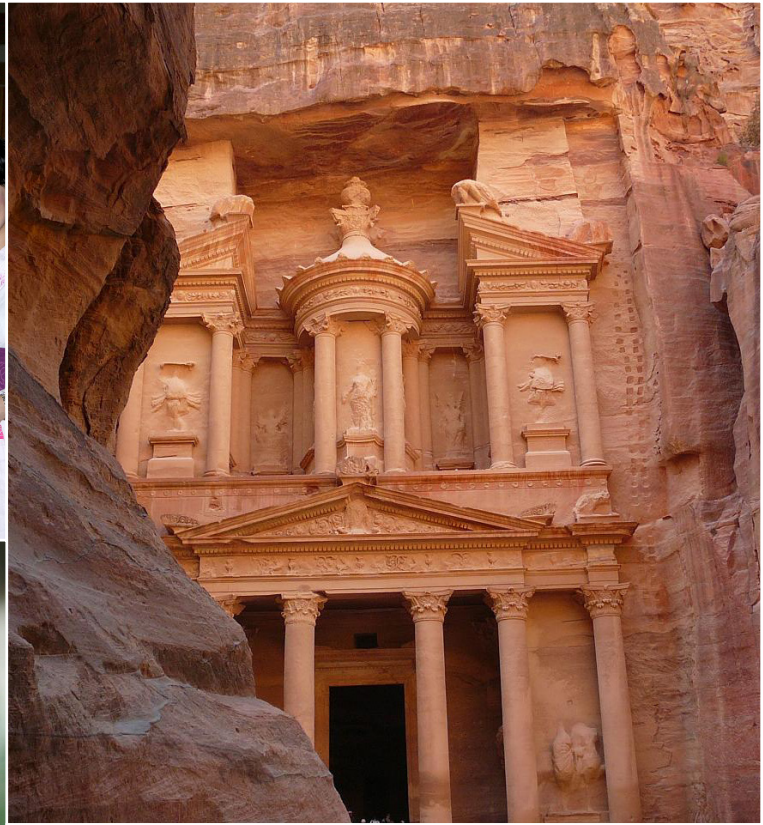
Each year, the Language Center hosts the Creative Writing Award (CWA) in Arabic and English. This contest aims at discovering new talents and at presenting them to the community. The CWA honors talented students in fields of poetry, short story and drama.

### Cultural Clubs

The Language Center organizes clubs with the aim of deepening cultural diversity and awareness. These clubs relate to many topics and go in conjunction with the Arabic program's philosophy. These clubs include: Jordanian folklore, traditional dance, grammar, cooking, conversation clubs, sports clubs and movies among many others.

### The Language Partner Program

The Language Partners Program (LPP), which is exclusively available at UJLC, gives Arabic learners an opportunity to practice Arabic outside the classroom. Students will not only enjoy practicing Arabic with peer UJ students but will also forge valuable friendships that last beyond the classroom.





## GENERAL INFORMATION

**A**mman is the capital city of Jordan and the country's economic, political and cultural center. Situated in north-central Jordan, Amman is the administrative and economic hub of the country. It has an estimated population of 4,000,000 people.

**A**mman is a major tourist destination in the region for Arab and foreign tourists. It is generally considered a liberal and semi-westernized Arab city. Amman's position on the mountains near the Mediterranean climate zone places it under the semi-arid climate classification. Sum-

mer is mildly hot; Spring is brief and warm, where high temperatures may reach 28 °C (82 °F). Spring usually starts between March and May. Autumn and Winter usually start between March and May.

**T**he city has several bus connections to other cities in Jordan, as well as to major cities in neighboring countries. The city is also served by service taxis. Internal transport is served by a number of bus routes and taxis. Service taxis, which most often operate on fixed routes, are readily available and inexpensive. The two main



bus and taxi stations are the North Bus Station connecting Amman with other Jordanian cities and the Raghadan Central Bus Station near the Roman Amphitheatre at the city center. Taxis are the most common way to get around in Amman due to their availability and inexpensive Fares. Taxis use meters and the starting fare on the meter is JD 0.25 (around USD 0.35).instructors in the field to guarantee a worthwhile experience with satisfactory and guaranteed results.

## THE UNIVERSITY OF JORDAN (UJ)

Founded in 1962, the University of Jordan (UJ) is the oldest and most prestigious university in the country. The University is internationally recognized for its global outlook, progressive thinking, and multicultural backgrounds of its students. UJ is both a teaching institution and a research center. This academic excellence is evident in the academic reputation of its faculty members who deliver quality education to more than 40,000 students each year.

UJ is an excellent choice for students interested in taking Arabic Language courses, as well as courses taught in English. Campus life at UJ is rich and colorful, and students will feel right at home on UJ's friendly campus. Students can spend their time studying in the library, chatting with friends at coffee kiosks, or attending one of UJ's numerous cultural events. The university has strong ties with the local community, and greatly encourages student involvement in projects serving the local community.





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UJLC

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